

Nutfield Day Nursery

Church Hill, Nutfield, Redhill, Surrey, RH1 4JA



Inspection date

15 June 2016

Previous inspection date

28 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers show a strong commitment to improvement. They have worked hard to review staff practice and meet previous actions. They have made effective changes in order to improve outcomes for children and promote their safety and well-being.
- Children benefit from a welcoming and stimulating learning environment. They choose from a good variety of resources and enjoy playing outdoors in the extensive play space. They know staff well and are happy and settled in the nursery.
- Staff plan a wide range of activities for children that interest and engage them. Children join in enthusiastically and are keen to learn. They make good progress in their development.
- Parents have positive relationships with staff. The staff team actively involve them in the monitoring and evaluation of the nursery. For instance, each group room has a parent representative who meets regularly with managers to share parents' views.

It is not yet outstanding because:

- Staff do not make the most of opportunities to support all parents in extending their child's learning at home.
- Staff do not consistently encourage children to work out how to solve problems for themselves and test out their own ideas during activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the arrangements for supporting parents to extend their child's learning further at home
- extend staff skills in encouraging children to solve problems and develop their own ideas.

Inspection activities

- The inspector observed staff and children taking part in activities inside and outside.
- The inspector had discussions with the provider, the manager and members of staff about their practice and about children's learning and development.
- The inspector sampled paperwork, including staff records and children's files.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to some parents and took account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers complete thorough checks on staff to make sure they are suitable to work with children. Staff understand how to recognise and report any child protection concerns. All required documentation is in place and is kept up to date. Managers have begun to monitor staff performance and the learning programme more effectively to help raise the quality of teaching further. For instance, they have regular meetings with staff, observe their practice and review children's progress to identify any gaps. Staff make good use of local training opportunities and the support of the local authority early years team to develop their skills and an ongoing training plan is in place.

Quality of teaching, learning and assessment is good

Staff observe children's learning and get to know them well. All children have an individual activity plan based on their needs. Staff promote children's communication and language skills well. For instance, they sing with babies and involve older children in conversations. They plan interesting experiences that encourage children to explore and investigate the world around them. For example, older children enjoyed a nature hunt in the garden where they looked for things with different textures, while younger children were eager to pull up some grass and went to feed the rabbits. Babies enjoy exploring with, for example baskets of materials, and have fun getting messy with paint. Staff respond to children's interests well, for example, they brought out the hose for water play after children enjoyed splashing in puddles.

Personal development, behaviour and welfare are good

Staff act as good role models and offer children calm, consistent guidance and support. They promote children's emotional and physical well-being effectively. For example, children remain in a group with their friends and the same staff as they get older and move up through the nursery. Staff supervise children vigilantly to promote their safety at all times. They make thorough checks on the areas where children play. Children gain useful skills to help keep themselves safe. For instance, staff involve them in helping to identify risks and hazards. Children grow in independence, for example, they select their own resources and help to tidy away. They play outside every day, enjoying a range of physical challenges and benefiting from the fresh air and exercise.

Outcomes for children are good

Children make good progress. They become confident communicators with strong social skills. They behave well, form close friendships and learn to share and take turns. Older children are independent and confidently serve their own lunch or get out the materials they need for a painting. They begin to write their name and count as they play. Children are well prepared for their next stage of learning and for school.

Setting details

Unique reference number	122620
Local authority	Surrey
Inspection number	1039672
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	56
Number of children on roll	86
Name of registered person	Nutfield Day Nursery Limited
Registered person unique reference number	RP905725
Date of previous inspection	28 January 2016
Telephone number	01737 822014

Nutfield Day Nursery registered in 2001. It operates from the ground floor of a converted house in Nutfield, Surrey. It is open from 7am to 7pm each weekday throughout the year. The nursery receives funding for the provision of free early education for children aged three and four. There are 22 staff. Of these, two hold Early Years Professional Status, one holds a relevant qualification at level 6, two hold level 5 qualifications, nine hold qualifications at level 3 and one holds a level 2 qualification.

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